



Please provide name(s) of the presenter(s)

Primary presenter	<input type="text"/>
Co-presenter 1	<input type="text"/>
Co-presenter 2	<input type="text"/>
Co-presenter 3	<input type="text"/>
Co-presenter 4	<input type="text"/>

If all of the presenters are undergraduate students, please provide the name and contact information of the faculty sponsor who can recommend the program.afs

The primary presenter is:

- Faculty
- Staff
- Graduate student
- Undergraduate student
- Community member

Please answer the following about the primary presenter.

University/institution/organization

Department

Title

Educational background (please answer items that apply to the primary presenter)

Highest degree and discipline

Current major

Year in school (e.g., junior)

Please provide contact information for the primary presenter.

Preferred way to be addressed (e.g., Jennifer, Jenny, Dr. Jones, etc.)

Email

Phone

Address

Please provide email addresses of co-presenters (leave this section blank if this is a single presenter proposal).



Please provide the following information about your proposed program

Title (100-character limit including spaces)

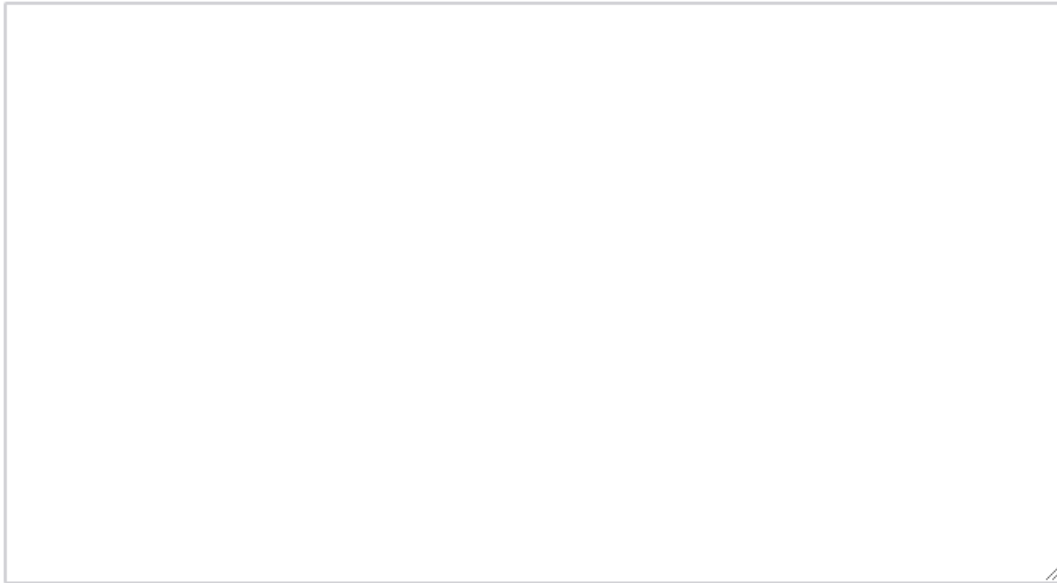
Description of the program or abstract for a poster presentation (50-word limit)

Please state why this topic is important for our community (250-word limit)

Session format (mark all that apply)

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Didactic/lecture | <input type="checkbox"/> Discussion |
| <input type="checkbox"/> Experiential | <input type="checkbox"/> Panel |
| <input type="checkbox"/> Role-play | <input type="checkbox"/> Poster |

Program outline (the session lengths is 50 minutes). Please include a plan for participant engagement.



Please select subject areas that apply to the proposed program (mark top 3).

- | | | |
|---|---|---|
| <input type="checkbox"/> Race/ethnicity | <input type="checkbox"/> Sexual orientation | <input type="checkbox"/> Self-awareness |
| <input type="checkbox"/> Ability/disability | <input type="checkbox"/> SES/social Class | <input type="checkbox"/> Critical consciousness |
| <input type="checkbox"/> Gender identity/expression | <input type="checkbox"/> Age | <input type="checkbox"/> History |
| <input type="checkbox"/> Religion/spirituality | <input type="checkbox"/> Mental health | <input type="checkbox"/> Student engagement |
| <input type="checkbox"/> Indigenous status | <input type="checkbox"/> Medical Illness | <input type="checkbox"/> Inclusive teaching |
| <input type="checkbox"/> Immigration | <input type="checkbox"/> Intersectionality | <input type="checkbox"/> Social justice |
| <input type="checkbox"/> National origin/international students | <input type="checkbox"/> Communication | |

Learning objectives (minimum 3)

Significant articles/references that are relevant to the program (minimum 3)





What is your target audience? (mark all that apply)

- Students
 - Faculty
 - Staff
 - Community members
 - Under-represented members of the society
 - Majority-identified members of the society
-

Is this program appropriate for live broadcasting to USU Regional Campuses?

- Yes
 - No
-

Is this program appropriate for video-recording? Recordings may be posted on the USU website, shared on USU social media, or sent to the members of USU Regional Campuses.

- Yes
 - No
-

Is this program appropriate for a CE credit? If so, for which discipline/field?

- Yes
- Maybe
- No



Please attach abbreviated CV or Resume of each presenter that highlights relevant expertise (2 page per presenter limit: You can only upload one document, so please combine all of the CV/Resume in one file prior to uploading).

Drop files or click here to upload

